

Section I : Language Study**Q.1. (A) A1 Do as directed. (any 4) [4]**

- (1) Punctuate the following. (1)
you have never heard of bach he asked.
- (2) Find out 4 hidden words having at least four letters from the given word: (1)
'Proclamation'
- (3) Spot the error and rewrite the correct sentence: (1)
All the great religion teaches us to care for our children.
- (4) Arrange the following words in the alphabetical order: (1)
invention, indisputable, interactions, inquisitive
- (5) Complete the word chain of verbs: (1)
call, _____, _____, _____, _____

A2 Do as directed. (any 2) [4]

- (1) Prepare the word register of four words related to the given word. (2)
MUSIC
- (2) Dr Kalam's own life was nourished by multiple faiths. (2)
(Begin the sentence with 'Multiple faiths')
- (3) Rewrite the sentence by using 'No sooner than': (2)
As soon as we went to a rocky beach, we saw the spread of the majestic ocean.

(B) Do as directed. (any 1) [2]

- (1) Pick out the modal auxiliary and state its function: (2)
Could I use your computer for surfing net?
- (2) Name and identify the subordinate clause: (2)
When we were designing the first Macintosh Computer, it all came back to me.

Section II : Textual Passages

(Reading Skills, Vocabulary and Grammar)

Q.2. (A) Read the following passage and do the activities. [10]

A1 Complete the given boxes with who said to whom. (2)

	Statement	Who	To whom
(i)	You look a bit of a wrestler yourself.	<input type="text"/>	<input type="text"/>
(ii)	If you can cook, then may be I can feed you.	<input type="text"/>	<input type="text"/>

I was still a thief when I met Anil. And though only 15, I was an experienced and fairly successful hand.

Anil was watching a wrestling match when I approached him. He was about 25 – a tall, lean fellow – and he looked easy-going, kind and simple enough for my purpose. I hadn't had much luck of late and thought I might be able to get into the young man's confidence.

"You look a bit of a wrestler yourself" I said. A little flattery helps in making friends.

"So do you," he replied, which put me off for a moment because at that time I was rather thin.

"Well," I said modestly, "I do wretsle a bit."

"What's your name?"

"Hari Singh," I lied. I took a new name every month. That kept me ahead of the police and my former employers.

After this introduction, Anil talked about the well-oiled wrestlers who were grunting, lifting and throwing each other about. I didn't have much to say. Anil walked away. I followed casually.

"Hello again," he said.

I gave him my most appealing smile. “I want to work for you,” I said.

“But I can’t pay you.”

I thought that over for a minute. Perhaps I had misjudged my man.

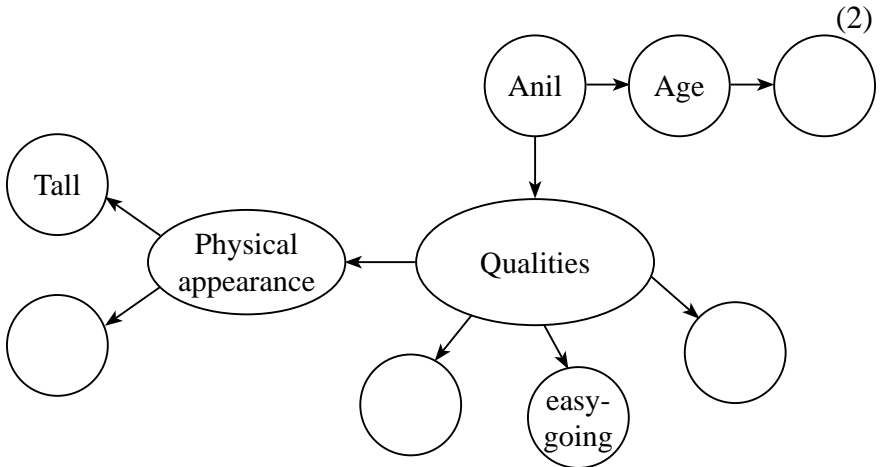
I asked, “Can you feed me?”

“Can you cook?”

“I can cook,” I lied again.

“If you can cook, then may be I can feed you.”

A2 Complete the cluster diagram mentioning the characteristics of the main character of the passage.



A3 Choose the correct meanings of the following words from the given options. (2)

(1) Flattery:

- (a) insincere praise
- (b) appreciation
- (c) creating false impression
- (d) unfaithful behaviour

- (2) Appealing:
- (a) good conduct
 - (b) attractive
 - (c) charming
 - (d) beautiful

A4 Do as directed. (2)

- (1) I took a new name every month.
(Frame 'Wh' question to get the underlined part as an answer.)
- (2) I was an experienced hand.
(Underline the determiners from the given sentence.)

A5 Why do you think Hari Singh gave his most appealing smile? (2)

(B) Read the following passage and complete the activities. [10]

B1 Complete the given sentences by choosing the correct option. (2)

- (1) The _____ on monuments and sites initiated a draft convention to create an international organisation responsible for protecting cultural heritage.
- (a) International Peace Committee
 - (b) International Council
 - (c) International Health Committee
 - (d) World Heritage List
- (2) The famous dam situated in Egypt on River Nile is _____.
- (a) Buzwaa High Dam
 - (b) Rizwa High Dam
 - (c) Aswan High Dam
 - (d) Kalwa High Dam
- (3) The idea of protecting cultural and natural heritage sites around the world began in the early _____ century.
- (a) twentieth
 - (b) nineteenth
 - (c) eighteenth

(d) fifteenth

- (4) The project cost an estimated US \$ 80 million, \$ 40 million of which came from _____ different countries.
- (a) 35
 - (b) 55
 - (c) 25
 - (d) 50

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artefacts.

To protect the temples and artefacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

Shortly thereafter in 1965, a White House Conference in the United State called for a "World Heritage Trust" to protect historic and cultural sites but to also protect the world's significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

B2 Complete the following information from the passage. (2)

Tasks	Reasons
(1) UNESCO launched an international campaign in 1959. (2) A White House Conference in the United States called for a 'World Heritage Trust'.	

B3 Pick out and write any *four* adjectives from the passage. (2)

- (1) _____ (2) _____
(3) _____ (4) _____

B4 Do as directed. (2)

(1) UNESCO and International Council on Monuments initiated a draft convention to create an international organisation responsible for protecting cultural heritage.

(Use 'not only _____ but also' in the above sentence.)

(2) In 1968, the International Union for conservation of nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972.

(Identify whether the above sentence is simple, compound or complex.)

B5 What measures will you adopt for the preservation of any historical site? (2)

Section III : Poetry

Q.3. (A) Read the following extract and do the given activities. [5]

A1 State whether the following statements are true or false.

- (1) Animals show their relations to us. (2)
(2) Humans have given up many good qualities.

(3) Animals sweat and whine about their condition.

(4) Animals are placid and self-contained.

I think I could turn and live with animals, they are
so placid and self-contain'd
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is respectable or unhappy over the whole earth,
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge time ago and negligently drop them?

A2 Answer the following question with the help of the given extract. (2)

(1) What craze do animals never display? Why?

A3 Pick out one example of Rhetorical question from the extract. (1)

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format.

Night of the Scorpion

I remember the night my mother
was stung by a scorpion. Ten hours
of steady rain had driven him
to crawl beneath a sack of rice.

Parting with his poison – flash
of diabolic tail in the dark room –
he risked the rain again.

The peasants came like swarms of flies
and buzzed the name of God a hundred times
to paralyse the Evil One.

With candles and with lanterns
throwing giant scorpion shadows
on the mud-baked walls
they searched for him: he was not found.
They clicked their tongues.

With every movement that the scorpion made his poison moved in
Mother's blood, they said.

May he sit still, they said
May the sins of your previous birth
be burned away tonight, they said.
May your suffering decrease
the misfortunes of your next birth, they said.
May the sum of all evil
balanced in this unreal world
against the sum of good
become diminished by your pain.
May the poison purify your flesh
of desire, and your spirit of ambition,
they said, and they sat around
on the floor with my mother in the centre,
the peace of understanding on each face.

More candles, more lanterns, more neighbours,
more insects, and the endless rain.

My mother twisted through and through,
groaning on a mat.

My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb and hybrid.
He even poured a little paraffin
upon the bitten toe and put a match to it.
I watched the flame feeding on my mother.
I watched the holy man perform his rites to tame the poison with
an incantation.
After twenty hours
it lost its sting.

My mother only said
Thank God the scorpion picked on me
And spared my children.

– *Nissim Ezekiel*

Points:

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figures of speech (1)
- Central idea/Theme (2)

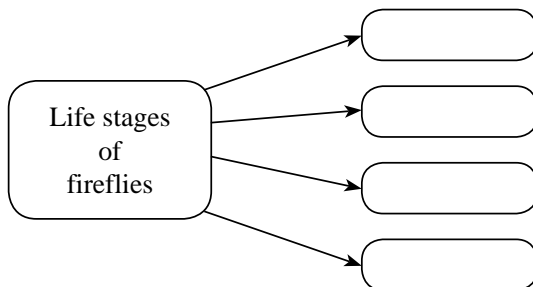
Section IV : Non-textual Passage

(Reading Skills, Vocabulary, Grammar and Summary)

Q.4. (A) Read the following passage and complete the activities.

[10]

A1 Complete the chart on the life stages of fireflies. (2)



Fireflies are beetles and go through several life stages, starting out as an egg, then hatching into larvae. At the juvenile stage, they turn into pupae and then, finally adults. Fireflies spend most of their lives in a larval stage, hidden away. There are 2000 different species of fireflies. But they all go through a long juvenile stage and a short adult life, which is mainly about courtship, mating and reproduction. The juveniles living underground or underwater are very different though-they're hunters, they eat snails and soft-bodied insects and they have very different habitats.

Conserving them is essential for human life as fireflies are a key part of the food web. They are predators of agricultural pests. In turn, they are prey for spider and other insects. They are completely enmeshed in the web of life. In addition, about 70 years ago, scientists unravelled the mystery of fireflies' light-producing talents. Since then, the bio-chemical reactions that fireflies experience have been used in detecting bacterial contamination in foods, testing drugs against cancer, developing drought-resistant crops. They have even been used in space exploration! So fireflies give us beauty and inventions. Fireflies carry oxygen, calcium, magnesium and a natural chemical called luciferin. These react together to produce the photons. This is how the fireflies glow.

Firefly tourism is growing across the world. In Maharashtra, for example, a particular species monsoon fireflies, emerge before the rains. They're beautiful and a festival is held in Purushwadi, encouraging firefly tourism. Its wonderful that people around the world go to see fireflies in their natural habitat. We need to be cautious. Too many people can disturb adult and larval habitats. Fireflies need darkness to communicate with each other and we need fireflies because they are harbingers of hope.

A2 Write two reasons for the conservation of fireflies. (2)

A3 Make antonyms of the following words using prefix. (2)

(1) different × (2) experience ×

(3) bacterial × (4) natural ×

A4 Do as directed.

(2)

- (1) Too many people can disturb adult and larval habitat.
(Rewrite using 'as well as')
- (2) These react together to produce photons.
(Pick out the infinitive from the given sentence)

A5 Can you think of any other insect that teaches us some values of life? Explain with examples. (2)

(B) Summary Writing [5]

Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph. Suggest a suitable title.

Section V : Writing Skills

Q.5. Letter Writing

[5]

(A) Imagine you are Manav/Mira Sharma residing at B/12 'Snehkutir', M.G. Road, Nashik-422003

Read the given news extract.

CELEBRATING THE GIRL CHILD

– by a Staff Reporter

12th Oct., Nashik:

Yesterday, the city celebrated International Girl Child Day. Various programmes were organized across the city to felicitate girls who are young achievers. Speaking on the occasion the Governor said that as a nation we should educate and empower the girl child

A1 Formal Letter:

Write a letter to the Chairman, Rotary Club, D.C. Road, Nashik-422003 to arrange an event to felicitate young girl achievers of the city.

OR

A2 Informal Letter:

Write a letter to your friend to state the importance of women in society.

Q.6. (A) Information Transfer**[5]****A1 Verbal to Non-Verbal**

Read the following information and complete the table given below. Give a suitable title.

Turtles and tortoises are closely related. They are both reptiles from the same family (Testudines or Chelonian). The main difference between the two is that turtle is the name given to water-dwellers and tortoise is the name given to land-dwellers. They are easily identified by the presence of a shell, from which their head and limbs protrude.

Turtles are found in Africa and America. Its shell is lighter and more streamlined than that of a tortoise. To enable swimming, it has webbed feet with long claws. Turtles are omnivores, eating both vegetation and meat. Their lifespan is shorter than that of the tortoise with an average of 20-40 years and a maximum of 86 years.

Tortoises are found mainly in Asia and Africa, but also in America. It has a rounder, bumpier, heavier shell than a turtle. Its bent legs are short and sturdy. Tortoises are usually herbivores, but some eat meat, their lifespan is longer than that of the turtle with an average of 80-150 years and a maximum of 188 years.

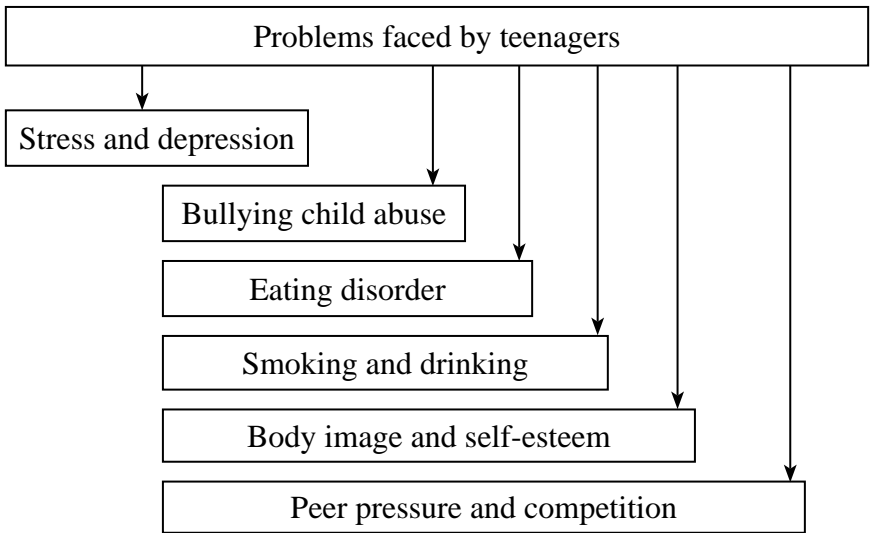
Features	Turtles	Tortoise
(1) Habitat		
(2) Places found in		
(3) Shell		
(4) Lifespan		

OR

A2 Non-Verbal to Verbal

Transfer the information into a paragraph.

Observe the chart and write a paragraph on it. Suggest a suitable title.



(B) B1 Prepare a speech to be delivered in your school assembly on the topic.

(5)

‘Giving is Receiving’

Use the following points.

- makes us feel happy.
- promotes co-operation and social connection.
- develops feeling of contentment.
- develops feeling of empathy.

(OR)

B2 Write your counterview in a paragraph on the topic ‘Shortcuts to success is not a wrong choice’.

Use the following points.

- * Followed by people with wrong principles.
- * Quality of work will suffer
- * The result will not last long
- * Limitations to creative thinking

Section VI : Creative Writing

Q.7. (A) Do any *one* of the following.

[5]

A1 Expand the theme

Expand the following idea into 100 words.

‘The time to be happy is now’.

(OR)

A2 News Report

Prepare a news report based on the following.

‘Government encourage classrooms to go digital’.

(B) Developing a story/Narrating experience

[5]

B1 Develop a story in about 80-100 words with the following beginning. Give a suitable title.

Raj was thrilled to get a VIP pass for the concert of his favourite singer

(OR)

B2 Narrate an experience in about 80-100 words with the following ending. Give a suitable title.

..... and hence I decided never to leave my home without a mask.

★★★